

Date: 5.5.24 | Title: God Gives Solomon Wisdom | Scripture: 1 Kings 2:1-4, 10-12, 45-46 and 3:1-28

LEVELS OF BIBLICAL LEARNING

PRESCHOOL:

The Bible is a book about God.

God tells people to obey Him.

People can show love for God by obeying Him.

YOUNGER KIDS (K5-2ND GRADE):

The Bible is a book about God.

People can learn about and recognize God's authority.

God deserves respect, obedience, and honor.

OLDER KIDS (3RD-5TH GRADE):

The Bible is God's message about Himself and His salvation plan through Jesus. God deserves respect, obedience, and honor. God wants us to live for His glory. God commands people to obey Him.

People can acknowledge and follow God's authority in their lives.



"Be strong, and show yourself a man, and keep the charge of the Lord your God, walking in his ways and keeping his statues, his commandments, his rules, and his testimonies, as it is written in the Law of Moses, that you may prosper in all that you do and wherever you turn." 1 Kings 2:3

THE MINES



BUSY BIN

As the kids arrive, they will pick up a snack, drink and container of Playdough from the table. Tell the kids that today we will learn about David's son, Solomon. In a dream the Lord asked Solomon if he could have anything he wanted, what would he choose. Today we will learn what Solomon chose. What if the Lord asked you this question? What would you choose? Build some of the things you would ask for using the Playdough.

INTRODUCTION TO THE LESSON

As a group, look up the definition of the word wisdom in the dictionary. From there make a list of synonyms and antonyms for wise and un-wise. Think about situations where you would need wisdom. What would be the wise way to handle certain situations? What would be the unwise way to handle them? What does the Bible say about wisdom? Where does wisdom come from? What does the Bible say about people who are wise? What about people who are foolish? Why is it important to be wise? Why would it be especially important for the king of God's people to be wise?



BACKGROUND INFO FOR LEADERS

Soon after David marries Bathsheba, the consequences of his sin begin to reverberate throughout his family, imprisoning all of them in a web of deceit, betrayal, and death. David's repentance was real, but there were still consequences for his actions. In 2 Samuel 13-20 the judgement pronounced on David is unleashed.

Later, we see God's remarkable mercy when the Lord blesses and loves the second son of Bathsheba and David, Solomon (12:24-25). One might think that any son of what began as an adulterous union would never be the one to succeed David, but through God's grace, Solomon was specially loved by the Lord and named king.

"When David's time to die drew near, he commanded Solomon his son, saying, 'I am about to go the way of all the earth. Be strong and show yourself a man, and keep the charge of the Lord your God, walking in his ways and keeping his statues, his commandments, his rules, and his testimonies, as it is written in the Law of Moses, that you may prosper in all that you do and wherever you turn" (1 Kings 2:3). These parting words to Solomon echo God's words to Joshua after Moses' death in Joshua 1:6-9 as both stress faithfulness in obedience to the Mosaic Law found in Deuteronomy. God himself speaks directly to Solomon twice, reiterating what David declared: if you obey, you will be blessed, but if you disobey, bad things will happen. (1 Kings 3:14; 9:4-9).

In 1 Kings 2:10-12 we read that after David's forty-year reign in Israel, he dies and is buried. "So Solomon sat on the throne of David his father, and his kingdom was firmly established." God is doing for Solomon what he had done for David. (2 Samuel 5:12 and 1 Kings 2:24). "Solomon loved the Lord, walking in the statues of his father David." (1 Kings 3:3). Solomon sacrifices many burnt offerings to the Lord. One night, God comes to him in a dream and says, "Ask, what I shall give you." (3:5). Solomon acknowledges that God has shown "great" and steadfast love" to David, his father. He also tells God that he is "just a little child" who does not "know how to go out or come in". Solomon recognizes that he is in the midst of "God's chosen, a great people, too many to number." (3:8). Solomon asks for "an understanding mind to govern God's people, that he may discern between good and evil" (1 Kings 3:9). Solomon seems to feel inadequate in view of the great task that confronts him, confessing ignorance. Solomon wants to hear God's voice advising him on how to rule, to make decisions that reflect God's heart for His people.

THE MIGS

BACKGROUND INFO FOR LEADERS

"It pleased the Lord that Solomon had asked this." (3:10) Since Solomon does not ask for long life or riches or the life of his enemies, God gives him "not only great wisdom but wealth, honor, and respect, as well as a largeness of heart like the sand on the seashore" (4:29) It is the fear of the Lord that is the beginning of true wisdom (Job 28:28; Psalm 111:10; Proverbs 15:33). The wise and discerning mind given to Solomon by God is a supernatural gift. In the possession of such wisdom Solomon is unparalleled in Israelite history.

The Israelite king is the highest court of appeal and the foundation of all justice (1 Kings 3:28). Solomon, the new possessor of wisdom, has no problem seeing through the words of two prostitutes who come to him seeking a solution to their situation. The conclusion of this legal case reveals that the Lord has granted Solomon's request for wisdom. Through Solomon's understanding of human nature, the identity of the true mother is rightly ascertained, and Israel realizes that the wisdom of God is in their king, Solomon.

LOCATE THE SCRIPTURE & TELL THE STORY



Tell the story: Use the Background Info for Leaders to help teach 1 Kings 2-3. The Message version of the Bible provides a summary of this text that can be helpful in retelling this story.

TELL THE STORY Re-tell the Bible Story: put events in order, draw a comic strip, build it with blocks or playdough, act it out, etc.

Attributes of God: Use the attributes of God list and determine the characteristics of God that we see in today's story. How can knowing these characteristics of God to be true, change the way we live in Christ?

Read directly from Scripture, use The Jesus Storybook Bible, The Biggest Story Bible, or the summary provided in the lesson

Share the GOSPEL: Matthew 12:42 references Jesus, the greater Son of David, who will outshine Solomon in both wisdom and glory. That greatness would later be demonstrated by His sacrificial atonement on the cross, and through His everlasting reign as king.



Put the events in order, draw a comic strip, build it with blocks or playdough, act it out, etc...



ATTRIBUTES OF GOD

ATTENTIVE - God hears and responds to the needs of his children.

COMPASSIONATE - God cares for his children and acts on their behalf.

CREATOR - God made everything. He is uncreated.

DELIVERER - God rescues and saves his children.

ETERNAL - God is not limited by time. He exists outside of time.

FAITHFUL - God always keeps his promises.

GENEROUS - God gives what is best and beyond what is deserved.

GLORIOUS - God displays His greatness and worth.

GOOD - God is what is best and gives what is best. He is incapable of doing harm.

HOLY - God is perfect, pure, and without sin.

IMMUTABLE/UNCHANGING - God never changes. He is the same yesterday, today, and tomorrow.

INCOMPREHENSIBLE - God is beyond our understanding. We can comprehend Him in part but not in whole.

INFINITE - God has not limits in His person or on His power.

JEALOUS - God will not share his glory with another. all glory rightfully belongs to him.

JUST - god is fair in all his actions and judgements. He cannot over-punish or under-punish.

LOVING - God feels and displays infinite, unconditional affection toward his children. His love for them does not depend on their worth, response, or merit.

MERCIFUL - God does not give his children the punishment they deserve.

OMNIPOTENT/ALMIGHTY - God holds all power. nothing is too hard for God. What He wills He can accomplish.

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ATTRIBUTES OF GOD

OMNIPRESENT - God is fully present everywhere.

OMNISCIENT - God knows everything, past, present, and future - all potential and real outcomes, all things micro and macro.

PATIENT/LONG-SUFFERING - God is untiring and bears with His children.

PROVIDER - God meets the needs of his children.

REFUGE - God is a place of safety and protection for his children.

RIGHTEOUS - God is always good and right.

SELF-EXISTENT - God depends on nothing and no one to give him life or existence.

SELF-SUFFICIENT - God is not vulnerable. He has no needs.

SOVEREIGN - God does everything according to HIs plan and pleasure.

TRANSCENDENT - God is not like humans. He is infinitely higher in being and action.

TRUTHFUL - Whatever God speaks or does is truth and reality.

WISE - God knows what is best and acts accordingly. He cannot choose wrongly.

WORTHY - God deserves all glory and honor and praise.

WRATHFUL - God hates all unrighteousness.



QUESTIONS TO REBUILD THE STORY

As you ask these questions, have your 2nd-5th grade kids find the answers in the actual verses of scripture instead of recalling them from your re-telling of the story. We always want to encourage all of our kids to go directly to God's Word over a commentary on or summary of scripture.

- 1. What was David's advice to Solomon in 1 Kings 2:2? Why does he give this advice? (2:4)
- 2. Where can we find the Law of Moses? What book of the Bible?
- 3. What does 1 Kings 3:3 tell us about Solomon?
- 4. What happened when he was sacrificing at Gibeon? What question does God ask him?
- 5. What is Solomon's response to God's question? Why does he need/want this?
- 6. How does God respond to Solomon's request in 3:10-14? What extra things does God give Solomon since he didn't ask for superficial or selfish things?
- 7. Re-tell the story of the two prostitutes with the one baby.
- 8. What is Solomon's solution for this situation? How does he know who is telling the truth?
- 9. What is wisdom? Where does it come from? How can we get it? Why is it important for us today?

PRAYER PROMPTS

God thank you for being our source of wisdom! Thank you for being a king who is greater than Solomon. Help us to seek You and Your wisdom in all things!

IF TIME ALLOWS:

Help the kids in your group practice memorizing the books of the Bible by singing through the Books of the Bible song on our Books of the Bible Spotify playlist. Use the printed copies of the books of the Bible in your classroom to follow along. 3rd-5th graders, practice putting the books of the Bible in order using the popsicle sticks. Have several groups of kids compete against each other or work together to see how fast your class can order them.

MISSIONS EMPHASIS:

We will have no mission focus for the remainder of the school year. As we pray through what our next focus will be, please continue to give generously.

REVIEW UNIT VERSE:

Work on memorizing this weeks verse with the kids in your group. Use the Memory Verse Idea Handout for some fun ways to work on the verse together.



Application Questions

LOOK UPWARD



- How does this story apply to your relationship with God?
- What does it teach you about Him- His will and His heart?
- What aspect of His character is He inviting you to experience and enjoy?
- How will you benefit by applying the truths of this story in your relationship with God?
- What practical steps can you take to live out these truths in your relationship with God?

LOOK INWARD



- How does this story apply to your heart and your own spiritual growth?
- What does it teach you about yourself, your needs, or your goals in life?
- In what aspects of your personal life is God inviting you to grow and mature?
- How will you benefit by applying the truths of this story inwardly?
- How will those around you benefit?
- What practical steps can you take to allow these truths to help you grow spiritually?

LOOK AROUND



- How does this story apply to your relationship with others?
- What does it teach you about how to see others and relate to them?
- What is god inviting you to do differently in your relationships?



Application Questions

LOOK OUTWARD

- How does this story apply to your ministry and mission in life- to your role in God's kingdom, in society, and in the world?
- What does it teach you about God's purposes for the world?
- What part of His mission is He inviting you to participate in?
- How will you benefit by applying the truths of this story in your ministry?
- How will the world benefit?
- What practical steps can you take to live out these truths in the world?

LOOK FORWARD

- How does this story apply to your future, both in this age and in eternity?
- What does it teach you about God's plan for your life, now and forever?
- What aspects of eternity is God inviting you to participate in?
- How will you benefit in the future by applying these truths now?
- How will God's kingdom benefit?
- What practical steps can you take to impact eternity now with these truths?